Section 7.2 – Research Involvement

Research involvement by candidate

- **MMed Research Project**
  Title: An HPLC-based method development for GFR determination using Iohexol clearance
  Involvement: This project is one of the three examination components of the MMed degree and is a requirement for registration as a specialist with the Health Professionals Council of South Africa (HPCSA). The work must be done independently by the candidate, under the guidance of his/her supervisor. The candidate must demonstrate an ability to undertake research, to read and review literature comprehensively and critically, and to analyse results adequately. The outcomes of the research must be written up in the form of a publication-ready article or a monograph.
  Details of Project: Please see Section 7.6 – Research proposal.
- **COVID-19 Related Laboratory Analyte Changes and the Relationship between SARS-CoV-2 and HIV, TB and HbA1c in South Africa.**
  We conducted a retrospective analysis on data of all adults tested for SARS-CoV-2 across our laboratory network in South Africa over a 4-month period.
  Details of Project: Please see Section 7.1 – Publications by Candidate
- **Acute Kidney Injury during the COVID-19 Pandemic – Experience from Two Tertiary Centres in South Africa.**

The aim of this study was to describe the prevalence of acute kidney injury (AKI) in hospitalized patients with COVID-19 in two tertiary centres in SA. Patients admitted to two tertiary centres in SA between 18 March and 31 August 2020 were included in the study. Demographic data, pre-existing comorbidities, admission variables, laboratory data, management and hospital outcomes were captured. Outcomes assessed were the need for acute dialysis, recovery from AKI, discharge and death. I was responsible for extracting and filtering the data from the Groote Schuur Hospital's admitted patients. I was also responsible for analysing the data for the Groote Schuur Hospital patients.
Details of Project: Please see Section 7.1 – Publications by Candidate

- **COVID Outstanding Test List (OTL) Dashboard**
  The aim of this project, even though not technically a research project as such, but more a data science project, was to create a real-time dashboard, during the heat of the onset of the COVID-19 pandemic, to enable the Virology Department, as well as the COVID Expert Committee to track the outstanding tests in various parts of the Western Cape, as they were referred. This dashboard was updated twice per day, at 6am and 6pm daily, and provided detailed information which could be used to advise area, business, and laboratory managers on the possible locations / bottlenecks in the COVID PCR test process.
  Details of Project: Please see Section 7.8 – COVID OTL Dashboard or see it in Real-time on Google Data Studio
- **Variability of the serum electrolytes Calcium, Magnesium And Phosphate in patients With Severe COVID-19 disease**
  (ongoing project)
  Observations were made that in many COVID-19 cases individual patient's serum calcium, magnesium and/or phosphate (CMP) results were highly variable. This within-subject variation (CVw) was noted to be vastly in

excess of normal biological variation (BV). In some cases for example, phosphate levels exceeded both the upper and lower reference interval within periods as short as 24 hours. Serum CMP results were extracted for adult patients tested positive for SARS-CoV-2 from March 2020 until March 2021 using data as part of routine management. In this project I have used a data extraction script by means of a web scraping technique which I have learned throughout my time as registrarship.

- **Acute Kidney Disease Incidence in South Africa** (ongoing project)

  The national laboratory services database will be accessed to determine the incidence of AKI in people who have had their renal function checked in South Africa over a ten year period. Patients with impaired renal function will have follow up data assessed to determine if there is an acute element to the renal dysfunction. Should there be renal dysfunction requiring hospital admission the creatinine on admission will be documented. Any prior creatinine will be documented and subsequent creatinines will be reviewed to determine if there was any form of renal impairment on admission or during the hosital stay. In order to differentiate between acute and chronic renal disease a large data set is required to determine the markers.

  Follow up renal function will be recorded, along with referral to the Renal Service either as an in patient or an outpatient. Follow up creatinine and outcomes will be determined up to one year. Type of admission (medical, surgical, obstetric) will be assessed to determine departmental incidence.

  The data accessed will be to determine incidence of AKI. The data will be accessed as anonymous data and will be stored on password protected computers. Only the clinicians involved in the study will have access to the data. These data will allow us to determine the trend of

acute kidney disease in the last ten years.

- **Inherited Metabolic Disease Audit at Red Cross Children's Hospital laboratory** (ongoing project)
  The aim of this project is to describe the inherited metabolic diseases detected at the Red Cross Metabolic laboratory over the last 14 years. A data extraction has been performed on all urine organic acid profiles reported from 2007 to 2021. This dataset includes roughly 18 000 reported urine organic acid profiles, which will be classified into their respective diagnoses.
- **Creation of a lysis buffer for COVID PCR tests**
  The aim of this project – although not published or written up as such – was to attempt to create a suitable viral lysis buffer for RNA extraction upon the heat of the COVID pandemic in 2020. South Africa had just gone into lockdown and some of the reagents, one of which was the viral lysis buffer, which is used to lyse the viral lipid bilayer to expose the RNA for extraction, had neared the last or so batch and no commercial buffer could be obtained. I created an "expect group" in our centre, where we brain-stormed ideas, collated expert opinions and I set off to create our very own RNAse-free lysis buffer with a suitable surfactant and the works. The virology registrars tested this compared to the commercial extraction buffer which was still available and according to them it performed similarly, without much difference. They were barely able to observe a Ct-value difference in the tested samples, indicative of extraction efficiency. Luckily the supplier was able to obtain the commercial reagent again, which meant our unverified reagent was left on the shelf where it likely will stay until the next lockdown.
- **ORCHID Study**
  I am involved often in advising prospective researchers on particulars about laboratory tests and ensuring tests are done as best intended. We also try to assure that

the pre-analytical factors are put in place to ensure quality results. In this study, which is titled: Obesogenic origins of maternal and child metabolic health involving dolutegravir (ORCHID), I have advised on various aspects where results may be affected: hemolysis which falsely decreases insulin, dilutions possible with our measurement method of C-peptide and measuring limits have been clearly explained.

Section 7.1 – Publications by Candidate

COVID-19 Related Laboratory Analyte Changes and the Relationship between SARS-CoV-2 and HIV, TB and HbA1c in South Africa

Reinhardt Hesse, Dieter van der Westhuizen, Jaya George

We conducted a retrospective analysis on data of all adults tested for SARS-CoV-2 across our laboratory network in South Africa over a 4-month period. Out of 842,197 tests 11.7% were positive and 88.3% negative. The prevalence of HIV was 6.25 and 6.31% in the SARS-CoV-2 positive and negative cohort respectively (p=0.444). However, the prevalence of HIV positive individuals in the critical cohort (9.15%) was higher than in the non-critical group (6.24%) (p=0.011). Active tuberculosis infection was approximately 50% less in SARS-CoV-2 positive than in negative individuals. The prevalence of uncontrolled diabetes was 3.4 times higher in SARS-CoV-2 positive cases, but was not higher in the critical vs. non-critical cases (p=0.612). The neutrophil-to-lymphocyte-ratio, coagulation markers, urea, cardiac, and liver related analytes

were significantly elevated in the critical compared to non-critical cases. Platelet count and creatinine concentration did not differ significantly between the two groups. These findings do not support increased prevalence of HIV or tuberculosis in individuals with SARS-CoV-2 infection but do suggest an association of increased disease severity with HIV positive status. Uncontrolled diabetes was positively associated with a significantly higher prevalence of SARS-CoV-2 and our investigation into analyte changes associated with SARS-CoV-2 disease severity supported previous findings of raised inflammatory markers, coagulation markers, liver and cardiac related analytes and urea, but not for creatinine and platelet count.

See the full article (book chapter) below:

https://www.researchgate.net/publication/343650512_COVID-19_Related_Laboratory_Analyte_Changes_and_the_Relationship_between_SARS-CoV-2_and_HIV_TB_and_HbA1c_in_South_Africa

> *Acute Kidney Injury during the COVID-19 Pandemic – Experience from Two Tertiary Centres in South Africa*
>
> *Nina E. Diana, Ismail S. Kalla, Nicola Wearne, Sarah Kariv, Bianca Davidson, Jody Rusch, Zibya Barday, Abid M. Sheikh, Samantha Reiche, Farzahna Mohamed, Sara Saffer, Chandni Dayal, Jacqueline P. Venturas, Jarrod M. Zamparini, Dieter van der Westhuizen, Sean Wasserman, Nectarios Papavarnavas, Linda Boloko, Timothy de Wet, Graham Paget, Adam Mahomed, Sagren Naidoo and Erika S.W. Jones*

Background: The first case of SARS-CoV-2 in South Africa [SA] was documented in March 2020. By October, the total cases for the Western Cape and Gauteng Provinces were 331,425 with 8456 fatalities. The aim of this study was to describe the prevalence of acute kidney injury [AKI] in hospitalized patients with COVID-19 in two tertiary centres in SA. Methods: SARS-CoV-2 positive patients admitted to two tertiary centres

in SA between 18 March and 31 August 2020 were included in the study. Demographic data, pre-existing comorbidities, admission variables, laboratory data, management and hospital outcomes were captured. Exclusion criteria included age <18 years, pre-existing Stage 4 or 5 chronic kidney disease and prior renal transplant. Outcomes assessed were the need for acute dialysis, recovery from AKI, discharge and death. Results: AKI occurred in 374/1102 (33.9%) patients admitted to the two hospitals. Within the AKI cohort, 91 (24.3%) patients required intensive care unit [ICU] management, and 32 (8.6%) received kidney replacement therapy. Older age (P = 0.001), pre-existing hypertension [HPT] (P = <0.0001) and biochemical evidence of severe disease, including high ferritin, lactate dehydrogenase, d-dimer and C-reactive protein, were significantly higher in the patients with AKI versus those without. AKI Stage 3 had a higher mortality and lower rates of renal recovery upon discharge. AKI was significantly associated with an increased utilization of ICU resources, prolonged length of stay and mortality. Conclusion: This study reports the largest cohort of COVID-19-associated AKI in Africa. Older age, HPT and severe COVID-19 infection were significantly higher in patients with COVID-19 who developed AKI. This cohort had high rates of AKI which was associated with adverse outcomes, including mortality.

See full article below:

https://www.researchgate.net/publication/345977288_Acute_Kidney_Injury_during_the_COVID-19_Pandemic_-_Experience_from_Two_Tertiary_Centres_in_South_Africa

or download a pdf copy:

AcuteKidneyInjuryduringtheCOVID-19PandemicExperiencefromTwoTertiaryCentresinSouthAfricaDownload

Section 6.6 – Select Presentations

Section 6.5 – Poster Presentations

1. PathCape 2018

A virtual poster was presented at a congress, PathCape in 2018 held in the beautiful town of Stellenbosch at a wine farm. The Audit, which I have done has been used for this poster presentation. The congress was an amazing experience. There were sessions with Prof. Tahir Pillay (University of Pretoria) for exam preparation aimed at specifically the Chemical Pathology registrars, which helped with preparations for the Chemical Pathology part 1. There were also various interesting presentations and case discussions presented from registrars, scientists and consultants in the field of Chemical Pathology (Clinical Chemistry). Some of the most interesting presentations which I could attend, were:

- History of HbA1c in diabetes mellitus management – Prof Gillery
- Glycated Albumin – an emerging biomarker for Diabetes – Prof Zemlin
- Performance of glycated albumin for diabetes and prediabetes diagnosis in a Mixed-Ancestry South African population – Marizna Barkhuizen
- Reference interval determination for glycated albumin in

a South African population – Marizna Barkhuizen
- A case of X-linked childhood cerebral Adrenoleukodystrophy – Tumelo Satekge
- Seasonal pseudohyperkalaemia in a temperate climate – South Africa – Ashlin Rampul
- The role of Mass Spectrometry in improving the diagnosis and management of Adrenal and thyroid diseases – Prof Soldin
- Endocrine Disruptors – Prof Verena Gounden
- Conflict resolution- Prof Aye Aye Khine
- Spectrum of genetically confirmed mitochondrial disease diagnosed at the UCT/NHLS IMD laboratory over the past 27 years -Surita Meldau
- Two unrelated cases with identical genotype suggest underdiagnosis of hyperphosphataemic familial tumoral calcinosis in Southern Africa – Justine Cole
- Discordant thyroid function test results in a patient with metabolic bone disease – Doreen Jacob
- Identification of pathogenic TP53 and PTEN mutations in circulating cell-free DNA of a patient with triple negative breast cancer – Armand Peeters

My Virtual Posters:

1. Overcoming incomplete laboratory request forms – is an updateable online database the answer?
Overcoming-incomplete-laboratory-request-forms.pdfDownload

https://www.researchgate.net/publication/345330618_Overcoming_incomplete_laboratory_request_forms_Is_an_updatable_online_database_of_clinician_contact_details_the_answer

2. Auto-immune chylomicronemia in a child with hypertriglyceridaemia & acute pancreatitis

ChylomicronemiaDownload
https://www.researchgate.net/publication/349945438_Auto-immune_chylomicronemia_in_a_child_with_hypertriglyceridaemia_acute_p

ancreatitis

2. Annual Research Days – Department of Pediatrics and Child Health 2019 – Red Cross War Memorial Children’s Hospital – Cape Town

Poster:

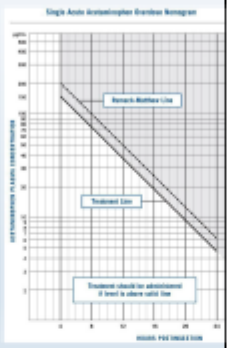
Interference of N-acetylcysteine in Paracetamol Measurement at GSH NHLS

DJ van der Westhuizen[1], R Dalmacio[1], CR Stephen[2], GF van der Watt[1]

1. Division of Chemical Pathology, Groote Schuur Hospital and Red Cross Children's Hospital, University of Cape Town and National Health Laboratory Service, Cape Town, South Africa
2. Poisons Information Centre, Department of Paediatrics and Child Health, Faculty of Health Sciences, University of Cape Town and Red Cross Children's Hospital, Cape Town, South Africa

Introduction

Paracetamol (Acetaminophen, ACETA) poisoning frequently results in acute hepatic injury. An acute single overdose of paracetamol of ≥ 200 mg/kg or 10 g (whichever is less) over a period of < 8 hours may result in hepatic injury. In patients who have induction of hepatic enzymes (eg. alchohol abuse), lower doses may be hepatotoxic. Renal tubular necrosis may also develop.
Hepatic and renal failure typically manifest after 2 – 5 days.



To assess risk for hepatotoxicity, blood for plasma paracetamol levels are drawn 4 hours post ingestion or as soon as possible thereafter. Liver damage is likely to occur in patients with paracetamol levels >300 ug/mL at 4 hours or 45 ug/mL at 15 hours post ingestion. Levels < 120 ug/mL at 4 hours are unlikely to be associated with hepatotoxicity.

The nomogram commonly used to determine whether treatment should be given, is illustrated. *N*-acetylcysteine (NAC) is the common antidote given IV or PO to replace intracellular glutathione, which helps prevent hepatic toxicity by inactivating the toxic paracetamol metabolite, NAPQI, before it can injure liver cells.

Background – Measurement of Paracetamol

Paracetamol is commonly measured enzymatically on automated analysers for determination of serum concentrations in presumed or confirmed overdose cases. The enzymatic assay used, relies on acetaminophen's hydrolysis by arylacylamidase to p-aminophenol and acetate. The p-aminophenol is then converted to indophenol in the presence of o-cresol and a Na periodate catalyst. The production of indophenol is followed colorimetrically.

Objectives

The question at hand is, whether at plasma concentrations of NAC, there is significant negative interference in the measurement of ACETA. Negative interference and false negative results with enzymatic assays have been described before, with concomitant N-acetylcysteine (NAC) administration as the antidote[1], but it was unknown whether the ACETA assay used at our laboratory at Groote Schuur NHLS, Cape Town, South Africa on the Cobas 6000 (cobas c 501/502) yielded similar negative interference. The package insert for the ACETA assay stated that "No significant interference with the assay was found." [3]

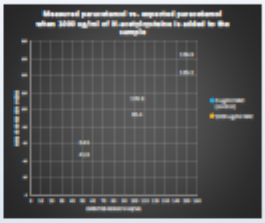
Methods

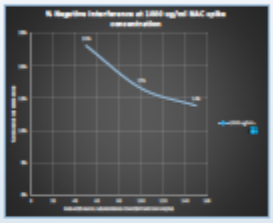
In the first experiment, three known ACETA concentrations (50, 100 and 150 ug/mL) were spiked with NAC stock solution from a therapeutic vial (2g/10ml) to yield a final sample concentration of 1000 ug/mL NAC. All samples were run on the Cobas 6000 automated analyser and compared to known ACETA control samples without the spiked NAC.

In the second experiment, three different solutions of NAC were spiked into an ACETA calibrator of 100 ug/mL, corresponding to the 8 hour post-ingestion cut-off for probable toxicity according to the Rumack-Matthew nomogram. All samples were run on the Cobas 6000 automated analyser.

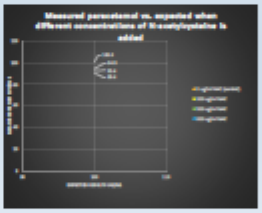
Results

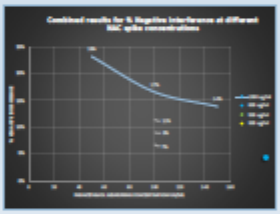
After addition of NAC (1000ug/ml), ACETA concentration of 54.5ug/ml was measured as 41.9ug/ml (-23% interference), 105.9 ug/mL measured as 88.4 ug/mL (-17% interference) and 156.9 ug/mL measured as 135.2 ug/mL (-14% interference). Sample volumes were corrected for the dilution effects of spiking with NAC.





In the second experiment, lower NAC concentrations of 300, 500 and 800 ug/mL, more closely resembling therapeutic plasma levels[2], were used. Acetaminophen control of 100.9 ug/mL measured as 94.5 ug/mL with 300 ug/mL NAC spiked (-7% interference), 92.6 ug/mL with 500 ug/mL NAC (-9% interference) and 90.6 ug/mL with 800 ug/mL NAC (-11% interference).





Discussion and Conclusion

Significant negative interference was found in the enzymatic measurement method of ACETA when samples were spiked with NAC in vitro. The interference was significantly more than the coefficient of variation of 6.9%[3] on our analyser. The negative interference might be even more at lower concentrations of the ACETA measuring range, evidenced by the increasing negative interference (up to 23%) which could be seen at the lower ACETA level of 50ug/ml (blue line).

This study illustrates the importance of confirming the ACETA measurement method of each laboratory and that in-house studies per laboratory need to be done to determine whether NAC significantly interferes with the specific analyser and measuring method.

Limitations:
Correction for the possible "matrix-effect" of serum was not done, which in retrospect could have been done if the dilution of the calibrator was done with patient serum samples of known null ACETA. It was assumed that normal saline which was used as dilution of the ACETA calibrator and the stock NAC from the therapeutic vial would not yield erroneous values, although DW 5% is used in the therapeutic administration. This is however a limitation which was considered, but for this in vitro experiment, no patient samples were analysed. We plan to run more samples with the necessary funding and reimbursement for reagent costs.

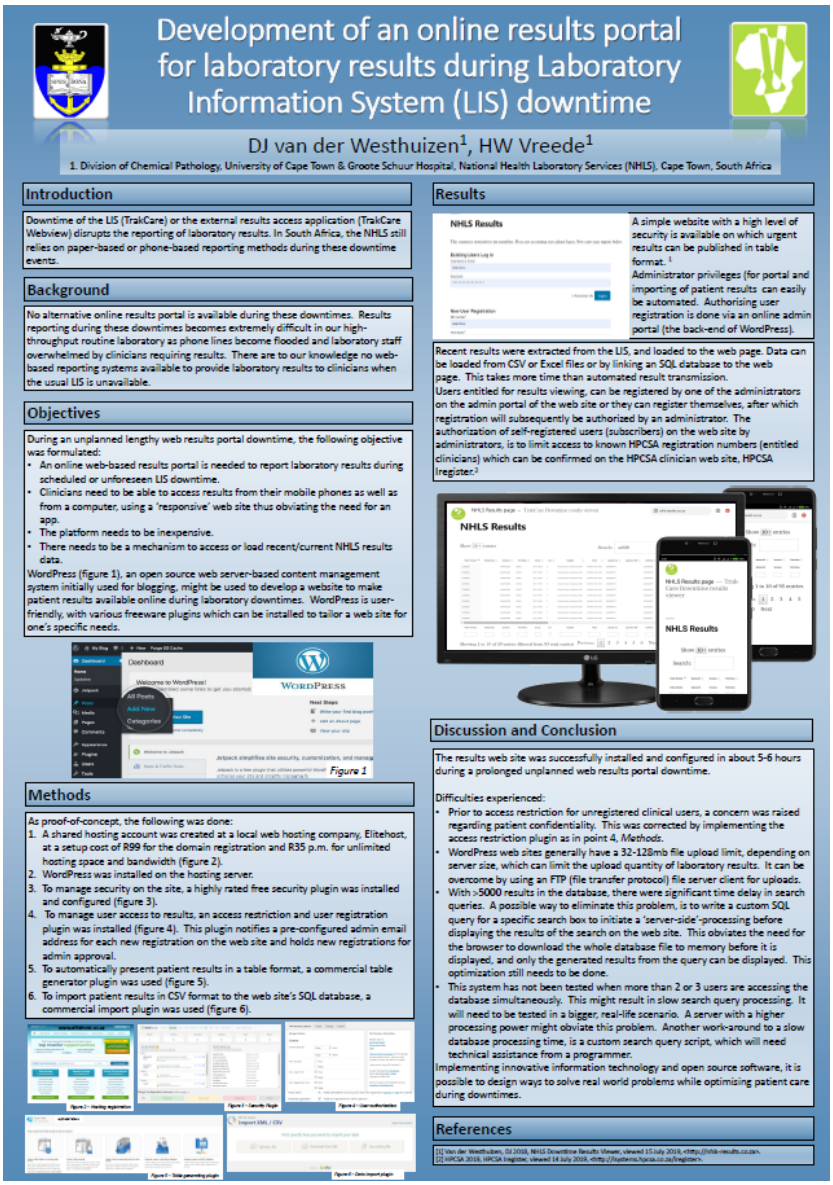
References

[1] Meyer M, Salpeter L. More on interference of N-acetylcysteine in measurement of acetaminophen. Clinical chemistry. 1998 Apr 1;44(4):892-3.
[2] Prescott LF, Donovan JW, Jarvie DR, Proudfoot AT. The disposition and kinetics of intravenous N-acetylcysteine in patients with paracetamol overdosage. European journal of clinical pharmacology. 1989 Sep 1;37(5):501-6.
[3] ACETA Acetaminophen - cobas® 20767174 322 [package insert]. Mannheim: Roche Diagnostics; 2014.

[Interference-of-N-acetylcysteine-in-Paracetamol-Measurement-at-GSH-NHLSDownload]

3. PathRed – 2019

Poster:



Poster – Development of an online results portal for laboratory results during Laboratory Information System downtime
[Poster-Online-results-portal-for-downtime-results-viewing-final PDFDownload]

Invited Speaker:

1. ChemHelp, an automation script to help

reviewers of chemistry results.

ChemHelp-Presentation-AutosavedDownload

2. Development of on Online Results Portal for Downtime Results Viewing

Presentation: Development-of-an-online-results-portalDownload

4. AACC 2020

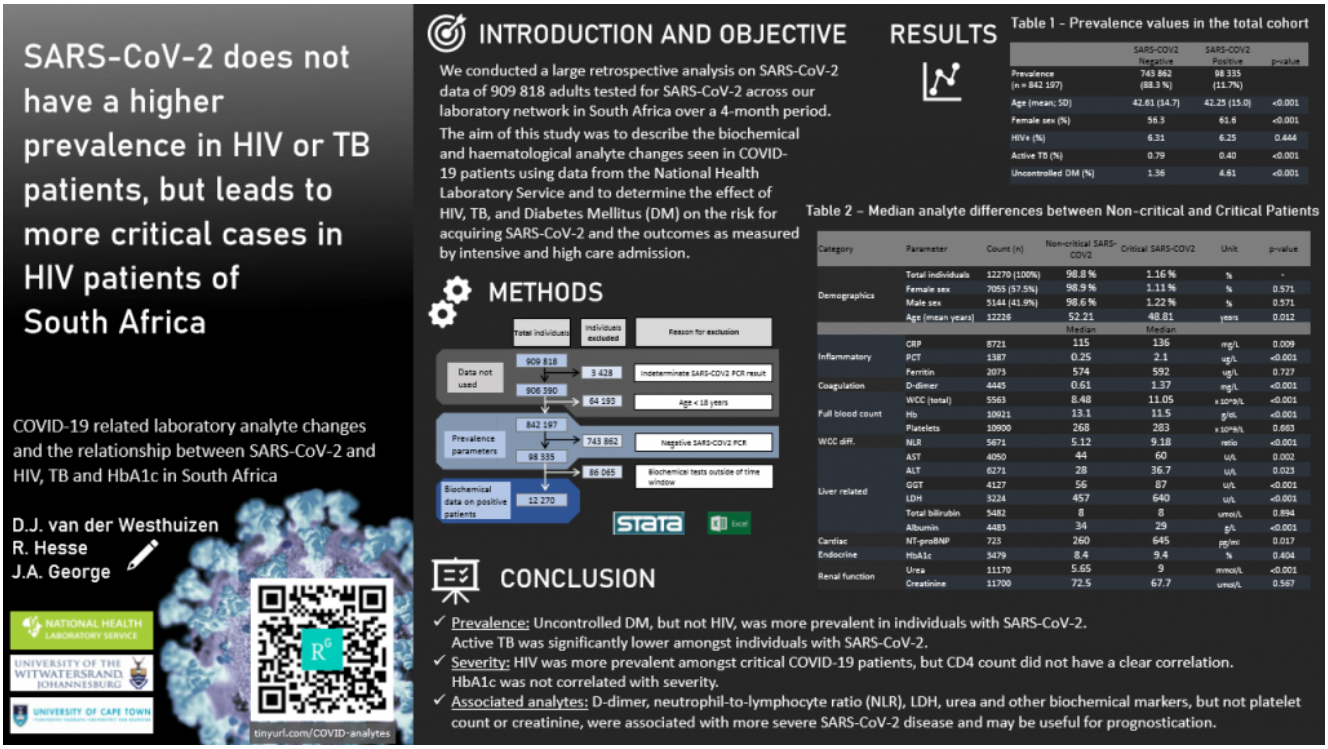
A project on which I collaborated with the WITS Chemical Pathology team, Reinhardt Hesse and Jaya George, was selected to be presented as a poster at the international AACC (virtual) conference in December 2020.

The aim of this study was to describe the biochemical and haematological analyte changes seen in COVID-19 patients using South African laboratory data, and to determine the effect of HIV, TB and DM on the risk for acquiring SARS-CoV-2 and the outcomes as measured by intensive and high care admission.

We reported on data for 842,197 individuals, of which 11.7% (98,335) had at least one positive SARS-CoV-2 PCR test, and 88.3% (743,862) tested negative.

Our findings did not support an increased prevalence of either HIV or TB in individuals with SARS-CoV-2 infection but did indicate an increase in disease severity with HIV-positive status. Our findings of clear differences in several commonly measured analytes between the critical and non-critical group suggested that these may be useful in our setting to triage patients.

AACC-abstract-Lab-changes-in-COVID_finalDownload
AACC_poster_Laboratory-changes-and-the-relationship-between-TB-HIV-HbA1c-and-SARS-CoV2-in-SADownload



Poster presented at AACC in December 2020

Section 6.4 – Abstracts

Please see addenda or download from links below:

PathCape-2018-Abstract-Request-form-completenessDownload
PathReD-2019-Abstract-Online-results-portal-for-downtime-reportingDownload
PathReD-2021-Abstract-CMP-projectDownload
PathReD-2021-Abstract-COVID-Lab-analytes-projectDownload
RXH-Research-Days-Abstract-The-interference-of-N-acetylcysteine-in-Paracetamol-assay-at-GSH-NHLSDownload
SEMDSA2020-Abstract-Insulin-AntibodyDownload
AACC-abstract-Lab-changes-in-COVID_final-1Download
M.med-Abstract-Iohexol-clearanceDownload

Section 6.2 – Teaching, Talks & Presentations

TUTORIALS GIVEN BY CANDIDATE

DATE	TOPIC	STUDENT GROUP (M.B.Ch.B)	DURATION	EVENT/VENUE
January 2018, 2019, 2020	Female Reproductive System	Semester 5	2 hrs	Medical School, UCT
February 2018, 2019, 2020	Leukaemia (tumour lysis, syndrome, gout, myeloma)	Semester 5	2 hrs	Medical School, UCT
February 2018, 2019, 2020, 2021	Diabetes type I	Semester 5	2 hrs	Medical School, UCT
February 2018, 2019, 2020, 2021	Diabetes type II	Semester 5	2 hrs	Medical School, UCT, Zoom
March 2018, 2019	Foetal Alcohol Syndrome/Alcohol Metabolism	Semester 5	2 hrs	Medical School, UCT
May 2018, 2019, 2021	Renal Failure	Semester 3	2 hrs	Medical School, UCT

May 2018, 2019	Blood Gases and Acid- Base Disturbances	Semester 3	2 hrs	Medical School, UCT
August 2018, 2019	Cerebrospinal Fluid Analysis	Semester 4	2 hrs	Medical School, UCT
August 2018, 2019	Prenatal Screening	Semester 4	2 hrs	Medical School, UCT
September 2018, 2019, 2020	Endocrine Causes of Hypertension	Semester 5	2 hrs	Medical School, UCT
September 2018, 2019, 2020	Diarrhoea and dehydration	Semester 4	2 hrs	Medical School, UCT
September 2018, 2019	Liver Disease	Semester 4	2 hrs	Medical School, UCT
October 2018, 2019	Iron metabolism, vit B12, folate, porphyria	Semester 4	2 hrs	Medical School, UCT
October 2018, 2019, 2020	Male Reproductive System (PSA, Hypogonadism)	Semester 4	2 hrs	Medical School, UCT

Key issues, take home messages, clinical relevance, areas requiring further exploration

It is a priviledge to be involved in teaching. I am quoting a well known philosopher, Socrates: “I cannot teach anybody anything; I can only make them think.” Another famous quote by Albert Eintein is: “Ones mind, once stretched by a new idea,

never regains its original dimensions”. With this mindset it is that I present tutorials. Even though sometimes there are students who are struggling with some of the concepts, I try to explain it in the simplest way possible, hoping to make a difference.

Since COVID, however, it has for me become a bit more challenging to get the students involved in actively participating. It also is more difficult to guage whether people are understanding a concept without facial expression, as lately most people turn their cameras off. Connectivity difficulties and the high price of data in South Africa are likely some of the contributing factors for this.

Nonetheless, the post-COVID way of teaching / tutoring students will remain challenging, but exciting at the same time. Tutoring students is something which I enjoy much and it comes naturally for me. It also forces one to read up about a topic to know as much as possible there is about it.

TALKS/LECTURES/SEMINARS GIVEN BY CANDIDATE

DATE	TOPIC	EVENT/VENUE
15/05/2018	The life-giving amines (Vitamins) – part 1	Combined Metabolic Meeting
05/03/2019	The life-giving amines (Vitamins) – part 2	Combined Metabolic Meeting
30/03/2021	Renin and Hyperaldosteronism – the renal-(o)-pressor	Combined Metabolic Meeting
19/07/2019	Development of an online results portal for laboratory results during Laboratory Information System (LIS) downtimes	PathReD 2019 conference, Ekurhuleni International Conference Centre, Johannesburg

20/07/2019	ChemHelp App – an automation script to improve reviewing of Trakcare Chemistry & Haematology results	PathReD 2019 conference, Ekurhuleni International Conference Centre, Johannesburg
26/09/2018	Chemical Pathology of Liver Disease	Analytical Staff Teaching (RXH and GSH)
20/02/2019	Renal failure overview	Analytical Staff Teaching (RXH and GSH)
01/10/2019	The Male reproductive system	Analytical Staff Teaching (RXH and GSH)
18/02/2020	Basic metabolic work-up	Analytical Staff Teaching (RXH and GSH)
02/02/2021	Acute Kidney Injury overview	Analytical Staff Teaching (GSH)
23/03/2021	Utility of HIL indices in Clinical Chemistry	Analytical Staff Teaching (RXH and GSH)

Key issues, take home messages, clinical relevance, areas requiring further exploration

Initially, I was anxious when giving a talk in front of an assembly of people. This became better as the field became better known and also as I learned to know more people and staff in the laboratory. One of the principles which I employed to help in giving a talk, which was taught to me by a colleague, Justine Cole, which was quite helpful was to assure/convince oneself of the following facts:

1. One can only do your best
2. You will never know everything
3. When giving a talk on a certain topic, it very likely that one knows more than most other people in the room on that specific topic, so speak to those to whom your topic is new – it will be good revision for the others in any case.

JOURNAL ARTICLES PRESENTED BY CANDIDATE AT UCT MEDICAL SCHOOL

DATE	TOPIC
26/03/2018	Congenital Hyperinsulinism
11/06/2018	TB nano discs in an MS assay to detect biomarkers in pulmonary and extra-pulmonary TB
13/08/2018	ZFN, TALEN and CRISPR
14/02/2019	Calcium stimulation testing
29/04/2019	Disorders of protein folding
20/05/2019	OSCE – Open source capillary electrophoresis and C4D (capacitatively coupled contactless conductivity detector)
20/06/2019	Investigations in disorders of sexual differentiation
29/07/2019	Ecdysteroids as performance enhancers
13/07/2020	Quality assurance – a touch of stats and a lot of common sense
01/12/2020	Machine Learning of plasma amino acid analysis
08/03/2021	History of Iron in Medicine

Reflective learning commentary

Presenting an article on its own is often daunting, especially when one doesn’t have the proper background knowledge on the topic and also to guage the level at which the audience will enjoy articles often differs. This was likely one of the most challenging things in my preparation of Journal Clubs, but luckily this becomes more easily judgeable as one gets to know the terms and concepts in the field. These meetings are held weekly and it represents a great learning opportunity to all listening and especially those presenting. There are often topics presented which one would never even heard of if one hadn’t attended these meetings. The journal clubs has

stimulated many of the fields of study in which I then rabbit-holed into studying things in quite particular detail – often at the arguable extreme wastage of time. Nonetheless, preparing for a journal club is still an exciting activity and part of our job.

Section 6.1 – Summary Page

Section 5.6 – Chemical Pathology Tutorials Received

We were very fortunate to receive occasional tutorials from pathologists within our department, as well as from alumni that had moved to private practice. Each pathologist covered a variety of topics but also had special interest areas that they focussed on. Repetition of some of these topics through the years has been very helpful as our insight deepens and we appreciate the relevance of each topic to a greater extent.

PRESENTER	TOPICS
Dr J Stanfliet	Benchmarking, Accounting, Point-Of-Care Testing, Accreditation, Automation, Ion Sensitive Electrodes, Electrophoresis, Enzymology, Mass Spectrometry, Prenatal diagnosis, Tumour, Markers, Vitamins, Haemoglobin, Liver Enzymes, Therapeutic Drug Monitoring, Thyroid Disorders, Clinical Cases.

Dr P Fortgens	Biological variation, Chromatography, Enzymology, Immunoassays, Interference, GIT, Renin & Aldosterone measurement and application, Phaemochromocytoma, Pseudohyperparathyroidism, Requisition and the process of obtaining new analysers
Dr F Omar	Method validation, Quality Control, External Quality Assurance, Interference, Molecular Lab, Bone Disease and Mineral Metabolism, Endocrine Causes of Hypertension.
Assoc Prof G vd Watt	IMD, GIT, Carbohydrates, Renal Function, Paeds Lab Management, Gas Chromatography
Prof AD Marais	Lipidology, Toxicology, TLC, biochem lab techniques
Dr H Vreede	Autoverification, Electronic Gatekeeping, Cost Coding, Data Mining
J Pillay	Lab Practicals
S Meldau	Molecular Tutorials
B Southon	Laboratory Practicals: Interference and recovery, Safety in the Laboratory, Good Laboratory Practice, Protein assays Bradford and Lowry, Calculations and Solution Preparation

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Section 5.5 – Attendance Certificates

Attendance Certificates for some of the CPD-accredited lectures and tutorials attended are attached in this section.

Section 5.4 – NHLS ECHO Course Content

Pathologists and scientists around the country have set up a video-conferencing-based tutorial programme that allows registrars to benefit from the expertise in all the academic centres.

DATE	TOPIC	PRESENTER
2018/10/02	Examination questions and calculations	Prof TS Pillay
2018/09/25	Learning Objectives and styles	Dr AA Khine
2018/10/12	PCR presentation I	Dr Chantal van Niekerk
2018/10/15	PCR presentation II	Dr Chantal van Niekerk
2018/12/01	Biological variation concepts and applications	Dr SE Nagel
2019/01/15	Chronic Kidney Disease for distribution	Prof Jaya George
2019/03/12	Hyperammonaemia and the urea cycle defects	Prof George van der Watt
2019/05/07	Diagnostic Accuracy presentation	Dr Jocelyn Naicker
2019/05/10	Lipoproteins	Prof David Marais
2019/06/26	Branch Chain Amino Acid Metabolism and IEMs	Prof George van der Watt
2019/06/26	Phenylalanine and tyrosine metabolic defects	Prof George van der Watt

2019/08/23	Likelihood and Odds Ratios	Dr Jocelyn Naicker
2019/08/23	Total Error	Dr Jocelyn Naicker
2019/08/23	Fatty Acid Oxidation Disorders	Prof George van der Watt
2020/02/05	Renal stone – methods –	Dr AA Khine
2020/02/26	Dynamic function part 1	Prof Verena Gounden
2020/06/04	QC and 6 sigma metrics	Dr Sten Westgard
2020/07/08	NICD zoom covid update	
2020/07/26	Creating tests on TrakCare and Costing	Dr Helena Vreede
2020/08/11	Metabolic encephalopathy	Prof George van der Watt
2020/09/02	Urinalysis Webinar ECHO.docx	
2020/10/22	Lipids and lipoproteins	Prof David Marais
2020/10/22	Uncommon lipid disorders	Prof David Marais
2020/12/08	Cases- COVID pt and Hypocalcemic patient	Registrars
2021/02/02	Vit B12 Deficiency	Prof Annie Zemlin
2021/03/02	Dynamic Function part 2	Prof Verena Gounden
2021/03/23	Vitamin E	Razia Banderker
2021/04/21	Porphyria Diagnosis	Dr Katrien Kruger
2021/04/21	Vitamin B1	Katrien Kruger
2021/04/29	Renal stones part I.ppt	Dr AA Khine
2021/05/03	Glycation	Prof Annie Zemlin
2021/05/03	Hypothesis Testing	Dr Jocelyn Naicker
2021/05/03	Common IEMs in SA	Prof George van der Watt
2021/05/04	Vitamin K Echo Talk 04 May 2021	Dr Thumeka Jalavu

2021/05/13	Webinar Method validation and verification	

Section 5.3 – Combined Endocrine and Metabolic Seminars

2018

DATE	TOPIC	SPEAKER
06/02/2018	Posterior pituitary bright spot	Dr. Lyndall Gibbs
13/02/2018	PCOS	Dr. Cole
20/02/2018	Building reproductive networks	Dr. S. Dyer
27/02/2018	Clinical approach to dyslipidaemia	Prof. Marais
13/03/2018	New treatment to type 2 DM	Prof. Dave
20/03/2018	Adolescent care	Ryan Moore
17/04/2018	Ethics: alcohol	Prof. Dave
24/04/2018	Hypoparathyroidism	Dr. Greyling
08/05/2018	Organic acidurias	Dr. Ramcharan
15/05/2018	Life giving amines (vitamins)	Dr. van der Weshuizen
12/06/2018	IAAF regulations	Prof. Dave
17/08/2018	Thyroid imaging	Dr. Kotze
21/08/2018	Diabetes and Coeliac	Dr. Mendes

28/08/2018	Hyperammonaemia and Urea Cycle Defects	Dr. Cole
04/09/2018	Assisted reproduction: Effect on offspring	Dr. Senaya
18/09/2018	A peak beyond the curtain	Dr. Greyling
23/10/2018	Newer insulin analogues	Prof. Dave
30/10/2018	Case presentations	Dr. Abdulla

2019

DATE	TOPIC	PRESENTER(S)
05/02/2019	Acromegaly	Dr. Abdelfadiel
12/02/2019	Precocious puberty: a rare cause	Dr. Mendes
19/02/2019	Snake bite & Envenomation	Prof. Marais
26/02/2019	Anti-Phospholipid Syndrome	Dr. Matjila
05/03/2019	Vitamins -B12 and folate	Dr. van der Weshuizen
11/03/2019	Obesity	Prof. Dave
18/03/2019	Ca, Mg, Pi metabolism in HIV	Dr. J Singbo
25/03/2019	Inherited Metabolic Disease	Dr. Ramcharan
02/04/2019	Hypercalcaemia in pregnancy	Dr. Gcingca
09/04/2019	Case of psychiatric patient wanting to become trans-male	Dr Tshikosi
17/04/2019	Podiatric Pearls for Prompt Wound Healing	
07/05/2019	Diabetes type 1 in a neonate	Dr. Jacqueline Mendes
13/05/2019	A case of glycogen storage disease	Dr. R Dalmacio
21/05/2019	Hyperprolactinaemia	Gynaecology

20/08/2019	Secondary Pseudohypoaldosteronism	Dr. Ruan Vosloo
27/08/2019	Biotin interference in immunoassays	Dr. J Lunn
03/09/2019	Endometrial abnormalities	Gynaecology
10/09/2019		Dr. M Carrihill
17/09/2019		Dr. A Ramcharan
01/10/2019	Renal function testing: A lab perspective	Dr. TA Gcingca
22/10/2019	Radiation Oncology: An Overview	Dr. T. Naiker
29/10/2019	Personal Overview of Interesting Cases	Dr. C Greyling
05/11/2019	Case of Disorder of Sexual Differentiation	Dr. J Mendes
12/11/2019	Counselling in Health Care	Ethics

2020

Unfortunately for most of this year no combined metabolic meetings were held as the Clinicians as well as lab personnel were mostly focussed on COVID management.

2021 – To still be completed

DATE	TOPIC	SPEAKER

Section 5.2 – Journal Club & Case Presentations

2018

DATE	TOPIC	SPEAKER
12/02/2018	Water	D Marais
26/02/2018	Review on Toxic alcohols	GF vd Watt
12/03/2018	Free Androgen Index/Testo Calculations	J Cole
19/03/2018	Deep Learning in Medicine	J Rusch
26/03/2018	CASE: Congenital Hyperinsulinism (Nesidioblastosis)	D vd Westhuizen
23/04/2018	Munchausen syndrome and factitious disorder: the role of the lab in its detection and diagnosis	C Hudson
14/05/2018	Renal Stones	E Gantana
21/05/2018	UK Visit – Mitochondrial disorders	S Meldau
28/05/2018	CASE:Two cases of hyperphosphataemic familial tumoral calcinosis caused by homozygous mutations in the GALNT3 gene.	J Cole
29/05/2018	Plasma steroid metabolome for diagnosing and subtyping patients with Cushings	C Hudson
11/06/2018	TB NanoDisk, MS-MS in TB diagnosis	D vd Westhuizen
18/06/2018	Case Discussions and Feedback from LASSA	H Vreede and D Marais
25/06/2018	Case – Hyperandrogenism	R Dalmacio
23/07/2018	Apolipoprotein E: Update	D Marais

13/08/2018	ZFN, TALEN, CRISPR – Genetic engineering	D vd Westhuizen
20/08/2018	A phase-3 trial of L-glutamine in Sickle Cell Disease	G vd Watt
27/08/2018	Organophosphate poisoning	R Dalmacio
01/09/2018	Using Machine learning to aid the interpretation of urine steroid profiles	C Hudson
22/10/2018	Network Medicine	J Cole
15/10/2018	Imaging Mass Spectrometry	J Pillay
29/10/2018	Hypercalcaemia: An Approach	T Gcingca
01/11/2018	Lipoic Acid Biosynthesis Defects	S Meldau
18/11/2018	Immune checkpoint inhibitors	C Hudson

2019

DATE	TOPIC	SPEAKER(S)
11/02/2019	Snake envenomation	D Marais
18/02/2019	Case presentation:	R Banderker
25/02/2019	Metabolomics and mortality of naked mole rats.	C Hudson
11/03/2019	Monitoring glycaemic control in individuals and populations	H Vreede
18/03/2019	Cannabis in research	R Dalmacio
08/04/2019	Between Chemistry and Genetics. Based on Carl Zimmer's book *She has her mother's laugh*	D Marais
16/04/2019	Biomarkers in Schizophrenia	J Lunn
29/4/2019	Disorders of Protein Folding	D vd Westhuizen
13/05/2019	Unusual cases of metabolic disorders in 4 neonates	G van der Watt

20/05/2019	Open Source Capillary Electrophoresis	DJ vd Westhuizen
27/05/2019	Hypertriglycaeradimic pancreatitis	TA Gcingca
03/06/2019	Journal Watch	R Dalmacio, TA Gcingca, J Cole, J Lunn, DJ vd Westhuizen
20/06/2019	Short case presentations: DSD, Septic Cholestasis, SPE's and their various presentations	D vd Westhuizen, R Dalmacio, TA Gcingca
01/07/2019	Journal Watch	R Dalmacio, TA Gcingca, J Cole, J Lunn, DJ vd Westhuizen
08/07/2019	Book Review Part 2: She Has Her Mother's Laugh. Carl Zimmer	AD Marais
22/07/2019	Flagger and Percentiler: A revolutionary EQA alternative	C Hudson
29/07/2019	Case Presentation: A case of secondary hypogonadotrophic hypogonadism with Ecdysterone supplements	DJ vd Westhuizen
05/08/2019	Journal Watch	R Dalmacio, TA Gcingca, J Cole, J Lunn, DJ vd Westhuizen, J Rusch
12/08/2019	Nanobody development in Chemical Pathology	TA Gcingca
19/08/2019	Book Review Part 2: *She Has Her Mother's Laugh*. Carl Zimmer	AD Marais

26/08/2019	Short case presentations: Macroprolactin and High dose hook effect; Urea Cycle defects in neonates at RXH	TA Gcingca, JA Rusch
02/09/2019	Journal Watch	R Dalmacio, TA Gcingca, J Cole, J Lunn
09/09/2019	Vaping vs. Smoking	D Blackhurst
12/09/2019	Short case presentations: Insulin ; Globulin Gap	J Cole, J Lunn
16/09/2019	Energy Metabolism – Micro-organisms metabolising lactate into Crebs Cycle intermediates	G vd Watt
23/09/2019	Immunology overview	R Dalmacio
30/09/2019	Meeting cancelled	n/a
07/10/2019	Journal Watch	D vd Westhuizen; TA Gcingca; R Dalmacio
10/10/2019	Short case presentations: Enzymology in reagents; A case of cryoglobulinaemia	TA Gcingca; D vd Westhuizen
07/11/2019	Short case: Methaemaglobinaemia	R Dalmacio
11/11/2019	Microfluidics in Sweat Testing	J Pillay
18/11/2019	Iron metabolism in microcytic hypochromic anaemia (Iron Lion Zion)	J Rusch

2020

DATE	TOPIC	PRESENTER(S)

30-Mar-20	Case presentations: Transient benign hyperphosphatasaemia; An approach to hyperandrogenism	T. Gcingca; M. Mahomed
20-Apr-20	Book review Part 3: *She Has Her Mother's Laugh*. Carl Zimmer	Prof D Marais
30-Apr-20	Case presentations 1) Electrolytes 2) Excess GH: Acromegaly	D Roque, T. Gcingca
11-May-20	Excess GH: Acromegaly Part 2	T. Gcingca
18-May-20	Case Presentation: Hyperalbumineamia	D. Roque
25-May-20	Case Presentations: OTC Case; Chylothorax from Thoracic injury	R. Dalmacio, D. vd Westhuizen
08-Jun-20	Hyperammonaemia	M. Mahomed
11-Jun-20	Case presentations: A World of Colour; A Lack of evidence is not evidence of absence	T. Gcingca, D. Roque
13-Jul-20	Quality assurance in clinical chemistry	D. vd Westhuizen
20-Jul-20	EM Guidance, "Your future depends on your dreams so go to sleep"	Kim Jacobs, J Rusch
27-Jul-20	Case presentations: MSc Project presentation; Porphyria cutanea tarda	S. Lampert; T. Gcingca
17-Aug-20	Dyslipidemia	R. Ateko
24-Aug-20	Anosmia/ Hyperosmia	S. Meldau
31-Aug-20	Case presentations: CSF Leaks; CSF-IgG index	M. Mahomed; C. Francis
14-Sept-20	DKA vs HHS	T. Gcingca

21-Sept-20	Population genetics of the Indian Ocean humpback dolphin (Honours project)	S. Lampert
29-Sept-20	Case presentations: Methanol poisoning; COVID big data project	T. Gcingca; D. vd Westhuizen
19-Oct-20	Vitamin and homocysteine levels correlation with cardio metabolic risk factors	K. Seakamela
26-Oct-20	Case presentations: Galactosaemia; Cryoglobulins	M. Mahomed; C. Francis
11-Oct-20	Myeloma	C. Francis
23-Nov-20	Case presentations: Does this urine make me look fat? Lipiduria and fat embolism syndrome; Critical results	M. Mahomed; R. Dalmacio
30-Nov-20	Machine learning	D. vd Westhuizen

2021

DATE	TOPIC	PRESENTER(S)
08-Feb-21	Epigenetics and Diabetes	J Rusch
15-Feb-21	Interference in Chemical Assays during COVID	R. Dalmacio
22-Feb-21	Case Presentations: High testosterone in female (?) patient; Hyponatremia with urine sodium measurement	T. Gcingca; D. vd Westhuizen
04-Mar-21	Case Presentations: Biochemical features of Pre-eclampsia; Organophosphate poisoning	M. Mahomed; C. Francis

08-Mar-21	Green illness berfore the red carpet – Iron Metabolism	D. vd Westhuizen
15-Mar-21	Malabsorption	T. Gcingca
25-Mar-21	Supplemental nutrition	C. Francis
29-Mar-21	Project presentations	J. Pillay; R. Dalmacio; S. Lampert; S. Meldau; K. Khan
01-Apr-21	Insulin Sensitivity	T. Gcingca
01-Apr-21	Project Presentations	D. vd Westhuizen; C. Francis; M. Mahomed
15-Apr-21	Project presentation	T. Gcingca
19-Apr-21	Fluorimetry	C. Francis
26-Apr-21	Toxic Alcohol ingestion	M. Mahomed
06-May-21	Persistent hypocalcemia	D. vd Westhuizen
10-May-21	The Vital Question: Nick Lane	D Marais

Journal Watch

We have a monthly meeting during which each attendant may briefly present relevant journal articles. Initially, it was left entirely up to the individual what they would present. However, from late in 2017, it was formalised the registrars' contributions to ensure that the important journals were being covered. These include: *Clinical Chemistry, Clinica Chimica Acta, Annals of Biochemistry, Clinics in Laboratory Medicine* and *Clinical Chemistry and Laboratory Medicine.* Registrars are also encouraged to read *NEJM, Nature, Cell, Science, The Lancet* or any other journals of interest and to present what they feel is relevant. Each month we read and present several articles from at least one of these journals.

This was done on the first Monday of each month, after our departmental staff meeting. Dates are not recorded.

Section 5.1 – Learning Activities

Courses

COURSE	INSTITUTION	DATE	COURSE DIRECTOR
Leadership and Laboratory Management	University of Stellenbosch	02-05/11/2020	Prof. R.T. Erasmus
Manuscript Writing Course Workshop 1: Principles of scientific writing + poster presentations Workshop 2: Proposal writing for ethical approval Workshop 3: Writing up your thesis vs for publication Workshop 4: Finding your academic voice + referencing	UCT FHS Writing Lab	31/07/2019 18/09/2019 02/10/2019	Taahira G Hoosen

Data Analysis in Stata	CESAR: Centre for Statistical Analysis and Research	28-30/11/2018	B. Bello
WildMedix Winter Wilderness Medicine Course	Wildmedix, Wilderness Medical Society	05-10/08/2020	Walther Meyer / Prof Ross Hofmeyr

Lectures

DATE	TOPIC	PRESENTER
02-Aug-19	DIARRHOEA: Biochemistry of diarrhoea	P Fortgens
18-Sep-19	Male reproduction and hypogonadism	C Hudson
20-Sep-19	Pituitary disease	C Hudson
20-Sep-19	Tumour markers and PSA	H Vreede
02-Oct-19	Disorders of female reproduction	C Hudson
07-Oct-19	Adrenal disorders	H Vreede
18-Oct-19	FASD: Alcohol metabolism	G vd Watt
29-Oct-19	Anemia: Iron metabolism	F Omar
30-Oct-19	Anemia: Haemolysis, folate, B12	G vd Watt
11-Feb-20	Obesity & Satiety Pathways	G vd Watt

Workshops

DATE	TOPIC	PRESENTER/ VENUE	REFLECTIONS

05/03/2018	Riqas QC Roadshow	Randox QC/ Protea Hotel, De Waterkant	This was an amazing experience at the beginning of my registrarship. It was an introduciton to EQA and the 1-day workshop included tips on troubleshooting EQA reports and identifying possible caveats.
16/05/2018	Exam Workshop	Prof. TS Pillay/ Red Cross Hospital Laboratory	Learned valuable techniques for studying and approaching exam questions. Some calculations in chemical pathology was discussed. The approach to questions in general in chemical pathology was discussed. The common pitfalls in questions was also discussed.

2019	Siemens Plasma Protein Market Day	Siemens Healthineers / 99 on Kloof Hotel, Cape Town	This was a day where Siemens Healthineers invited us to their “Plasma Protein Market Day” aimed at introducing us to the Siemens Plasma Protein portfolio. Their test repertoire, methods, state of the art machines and laboratory systems was showcased. There was also an interactive questions and answers session where I could see how some of the pathologists in private practice asked Siemens some important questions.

Congresses and Symposia attended

DATE	CONGRESS	REFLECTIONS
Aug 2018	PathCape, Stellenbosch	I was pleased that most people in the exam workshop agreed to some fundamental changes in the exams. The changes are not yet formalised but it seems that the examiners were unanimous.

30-31 October 2018	Red Cross Research Days	This was two days at the Red Cross Children's hospital where researchers at the hospital could showcase their work. I presented a poster on an in-house experiment I had done on the interference of N-acetylcysteine on the measurement procedure of paracetamol. This was taken well by the toxicology centre and it aided in the guidelines for paracetamol testing. There were also interesting case presentations and interesting state of the art neuroscience projects presented.
18-20 July 2019	PathRed, Johannesburg	This was an amazing experience to connect with fellow registrars from other centers. Sessions attended was: Developing registrar knowledge, skills and reflection of learning objectives and learning opportunities – Dr. Aye Aye Khine & Dr Rivak Punchoo, Risk Management in the Clinical Laboratory Prof Tahir Pillay & Prof Rajiv Erasmus, Supporting surveillance and outbreak investigation for communicable diseases in RSA – Dr Kerrigan McCarthy (Epidemiology), and a registrar meeting convened by Dr Ashlin Rampul.

Dec 2020	AACC International conference (Virtual)	This congress wasn’t necessarily a trip to San Fansisco as we hoped, but, although virtual, due to the travel and convening restrictions, was one of the most interesting congresses attended. I presented a poster on our findings of a big data project on COVID-19 related laboratory analyte changes and the relationship between SARS-CoV2 and HIV, TB and HbA1C in South Africa. There were interesting talks on Machine Learning, some laboratory management topics, and some inspiring talks about Clinical Chemistry in general. Quite a few topics focussed on testing in SARS-CoV-2, such as an interesting talk on neutralising antibody testing in COVID – all very relevant to Chemical Pathology and very worth while to attend. The time difference from America to South Africa was, however bit of a chalenge as some of the talks I needed to attend at 2AM in the morning. Nonetheless, quite interesting and I could attend these afterhours from work.

Section 4.3 – Chemical

Pathology Academic Program University of Cape Town

Section 4.2 – Chemical Pathology Training Manual University of Cape Town

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Section 4.1 – Learning objectives and record of rotations

Rotation #	Date January 2018 – February 2018	Initiation

OBJECTIVES

- Familiarise myself with the laboratory systems, processes and workflow
- Get the know the staff involved and responsible for the various roles
- Understand and practice the functions at the various parts of the lab
- Learn to perform sample reception, triage, handling of STAT samples, urine toppling

- Learn to capture patient data, print labels and label tubes
- Learn to prepare samples as necessary and to load them onto the automated analyser
- Learn to load STAT samples
- Understand the mechanisms and modules on the analyser and what can go wrong
- Read manual SOPs, observe and practise manual assays
- Read electrophoresis SOPs and learn to run and to interpret electrophoresis
- Begin handling clinician queries and learn to troubleshoot pre-analytical queries
- Take on learning tasks proposed by consultants
- Attend academic meetings and seminars and prepare a journal club presentation
- Attend registrar tutorials with consultants

REFLECTIONS

One cannot always get to do everything everywhere. I would like to have spent more time to learn to work the automated chemistry analyser, but this is still the work of the technologists and I have learned a lot from their teachings. It was amazing to learn to know the staff in the lab and build relationships – a good way to find ones feet. I was happy to note that many concepts came naturally to me and I was excited to explore the areas that I didn't know much about. It was difficult to manage relationships with some of the technologists – but that is understandable as some people in the laboratory have their way of doing things and may be in the way of learning opportinities – especially certain practical tasks. I found my first journal club one of the most daunting experiences ever, however, I enjoyed it.

Rotation #	**Date March – June 2018**	**Lab and Biochem Basics**

OBJECTIVES

- Understand the methods used in the laboratory and revise relevant physiology from the 3rd year notes
- Become more familiar with the assays offered at our lab. Learn about the sample requirements for our assays and those that we send away. Become familiar with referral laboratories and where to send specific assays
- Continue learning about the interpretation and verification of routine chemistry results. Find out about extreme values and at what point to investigate further. Troubleshoot suspicious or invalid results
- Interpret protein, lipid and CSF electrophoresis traces and gels and understand when to request further testing. Learn about other causes of monoclonal gammopathy and the limitations of the Friedrichson classification of dyslipidaemias
- Continue to work at the manual bench, becoming very competent at these assays
- Troubleshoot lab issues and lead QC meetings
- Learn about IQC and EQA, how to interpret graphs and reports and how to troubleshoot problems
- Consult with and assist clinicians with diagnoses and testing queries
- Write up and present clinical cases. Read and present research papers at journal club.
- Prepare a talk for the combined metabolic meeting
- Prepare and present undergraduate tutorials
- Continue to attend academic meetings and seminars

WHAT WAS LEARNED

- Guide and teach a new registrar in what has been learned so far
- Understand Lean Management. Observe and quantify the processes in the analytical laboratory at representative times of day and report back to the Lean Management Project Task Team. Be involved in planning of responses

to the findings
- IQC reporting was learned and I needed to start leading IQC meetings every fourth week.

REFLECTIONS

Interpretations of electrophores was very interesting in the first few times. I enjoyed following the SOP's to try to interpret these myself and reading up about the different patterns as well as discovering which patterns are associated with which clinical conditions. A new registrar joined the programme 6 months after I joined, and it was exciting to start teaching a fellow colleague. It was a real difficulty to get accostomed to studying again whilst working full-time. I also enjoyed preparing for undergraduate tutorials – a task in which one likely learns more than the audience you're giving it to, because it forces you to read up most you can on the topic at hand.

Rotation #	**Date July 2018 – September 2018**	**Red Cross Initiation and Exploration**

OBJECTIVES

- Work in the sample reception area: learn how to process samples, create a new entry and refer tests
- Routine analytical lab: become familiar with the processes, systems and workflow in the lab
- Familiarise myself with the routine methods run on the Beckman AU480 analysers
- Participate in daily maintenance procedures on the automated analysers
- To determine whether N-acetylcysteine (NAC) interferes with paracetamol's measurement, because of a query that my consultant, Prof George van der Watt, received from the toxicology division.

WHAT WAS LEARNED

- Learned to receive samples, data capture, centrifugation, referrals to other labs, handling of special samples, urgent samples and urine samples. Got to know the staff in pre-analytics and developed a good working relationship with them.
- Became familiar with the Beckman AU480 analyser and software. Witnessed and was involved in daily and weekly maintenance. Loaded samples for analysis, made dilutions, performed reruns and loaded STAT samples. Verified results on Trak logged storage details after storing samples.
- Discussed the importance of selecting an analyser that can perform analyses on tiny volumes, as well as methods employed to allow sampling of minimal sample volumes. This being particular to a paediatric laboratory.
- Also observed the use of the osmometer.
- Worked in the IMD lab. Read SOP's, watched assays being done and learned to perform those assays, including glycosaminoglycan screen and thin layer chromatography (TLC), reducing substances and TLC, sweat testing, free fatty acids, pyruvate, ketones, GALT, citrulline, leucocyte cysteine separation for GC-MS measurement
- I did an experiment to show the interference of NAC on paracetamol measurement

REFLECTIONS

WHAT REMAINS TO BE LEARNED

Rotation #	**Date October 2018– April 2019**	**Groote Schuur NHLS Chemistry + Part 1 Exams**

OBJECTIVES

- Gain competency in electrophoresis interpretation.
- Continue learning about our assays and methods, including pros and cons and reasons for the decisions that have been made regarding which analytes to test, and which assays to use.
- Prepare for Part 1 examinations
- Learn to troubleshoot problems picked up in IQC and EQA. Understand EQA programmes and alternatives
- Learn method validation and practice aspects of this in the laboratory
- Learn calculations in laboratory chemistry and practice these (especially important for part 1 examinations and in practice)

WHAT WAS LEARNED

- Gained competency in serum protein electrophoresis interpretation and improved my level of competency in interpretation of urine protein electrophoresis and lipid electrophoresis
- Had the opportunity to observe a CSF electrophoresis for beta-2 transferrin one evening when a colleague was on call, which was a valuable opportunity to become familiar with the instrument and method
- Studied the Westgard rules and started to feel more competent regarding the theory and practice of IQC and EQA and the troubleshooting of violations or poor performance. Felt more involved and interested in meetings due to the improved awareness
- Spent time studying and practicing calculations, which enhanced my understanding and appreciation of some of our methods and results that we release.
- In enjoyed applying maths in the biostatistics, which was applicable to my studies of method validation
- I started engaging more with decisions regarding method selection for the laboratory and diagnostic algorithms

e.g. for Cushing's syndrome

- The focused preparation for the part 1 exams brought a lot of clarity to topics and functions that had previously been neglected in a certain sense, or perhaps not well understood due to lack of insight in the bigger picture, but I still saw room for improvement in this aspect
- Attendance at interdisciplinary meetings and ward rounds, and preparation of seminars and presentations, broadened the holistic view of our role in patient care and the clinical pathway

WHAT REMAINS TO BE LEARNED

• After part 1 exams, I needed to start broadening my knowledge to include non-routine aspects of laboratory practice and areas of special expertise offered by us and other centres
• I needed to deepen my understanding of the routine analytical methods employed by us and others, their benefits and limitations
• I had to start focus more on management topics and issues – which will be covered in a further rotation and a management course attended at Stellebosch University.

Rotation #	**Date May 2019 – June 2019**	**Red Cross Continued Rotation**

OBJECTIVES

- Work alongside technologists in the IMD lab
- Read SOP's for assays run in the manual lab and try to understand the biochemical and analytical principles behind steps in the methods
- Observe assays being performed and assist by performing assays when needed
- Understand GC-MS in more detail and watch and understand

maintenance procedures
- Study basic practical lab equipment, principles and techniques

WHAT WAS LEARNED

- Observed metanephrine and organic acid extraction for GC-MS measurement
- Assisted technologists by performing assays and making up buffers and reagents
- Began work on a TSH newborn screening assay for detection of congenital hypothyroidism
- I learned how to do an ELISA, from lots of reading, Youtube videos and articles on the topic, trying to optimize the TSH ELISA which we have ordered from abroad.
- I learned how to use two plate readers and how to program the automated Berthold Tristar^2 Multimode Reader LB 942

REFLECTIONS

I enjoyed this rotation as it felt that I'm "making a difference" in a way. I also developed an AutoHotkey script to assist with the transcription of urine and plasma amino acid quantified results from CSV (Excel) to Trakcare as these were still typed in for each patient after the runs – a fairly laborious manual task. I needed to learn various coding features such a looping and parsing files – which I've used in further developed scripts and data analyses with quite good success.

WHAT REMAINS TO BE LEARNED

- Better understanding of IMD's and sufficient knowledge should still be gained to assist witht he interpretation

of urine organic acids – especially when the consultant is on leave
- To obtain a broader knowledge, to be able to advise clinicians on the tests which we perform at Red Cross Hospital NHLS

Rotation #	Date July 2019 – July 2020	Groote Schuur Hospital NHLS Chemistry Clinical (the COVID stretch)

OBJECTIVES

- Contact special labs: porphyria, immunology, pharmacology, forensics, toxicology to gain some exposure and knowledge to these areas of laboratory service to which we are not routinely exposed
- Focus on journal articles and reviews to become knowledgeable and up-to-date on the current controversies and conversations about current and new assays or practices
- Attend the Stellenbosch University Laboratory Management course and study laboratory management principles
- Try to complete MMed and get up to date with portfolio work

WHAT WAS LEARNED

- Learning point/area 1
- Learning point/area 2

REFLECTIONS

How did this experience shape you as a pathologist?

What new insights did you have about the job and life of a pathologist?

Did you face any situations relevant to ethics?

What did you learn about yourself as a pathologist?

Etc.

WHAT REMAINS TO BE LEARNED

- Next time you come to this rotation or in general

Rotation #	1 August – 17 October 2020	Red Cross Hospital Chemistry

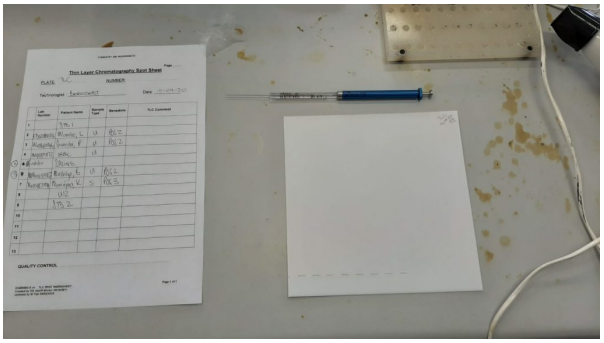
OBJECTIVES

- Do Thin Layer Chromatogram
- Osmometer TE calculation and assist with Quality Assurance thereof
- Total Error (allowable) calculations and quality assurance of chromogranin A and Procalcitonin on the Kryptor immunoassay analyser
- Turnaround time calculation (TAT) form a data extraction ("Results Listing") from Trakcare and assisting with finding a reason for TAT failure on certain samples
- Sweat Test Quality Assurance and EQA programme assessment and advice

WHAT WAS LEARNED

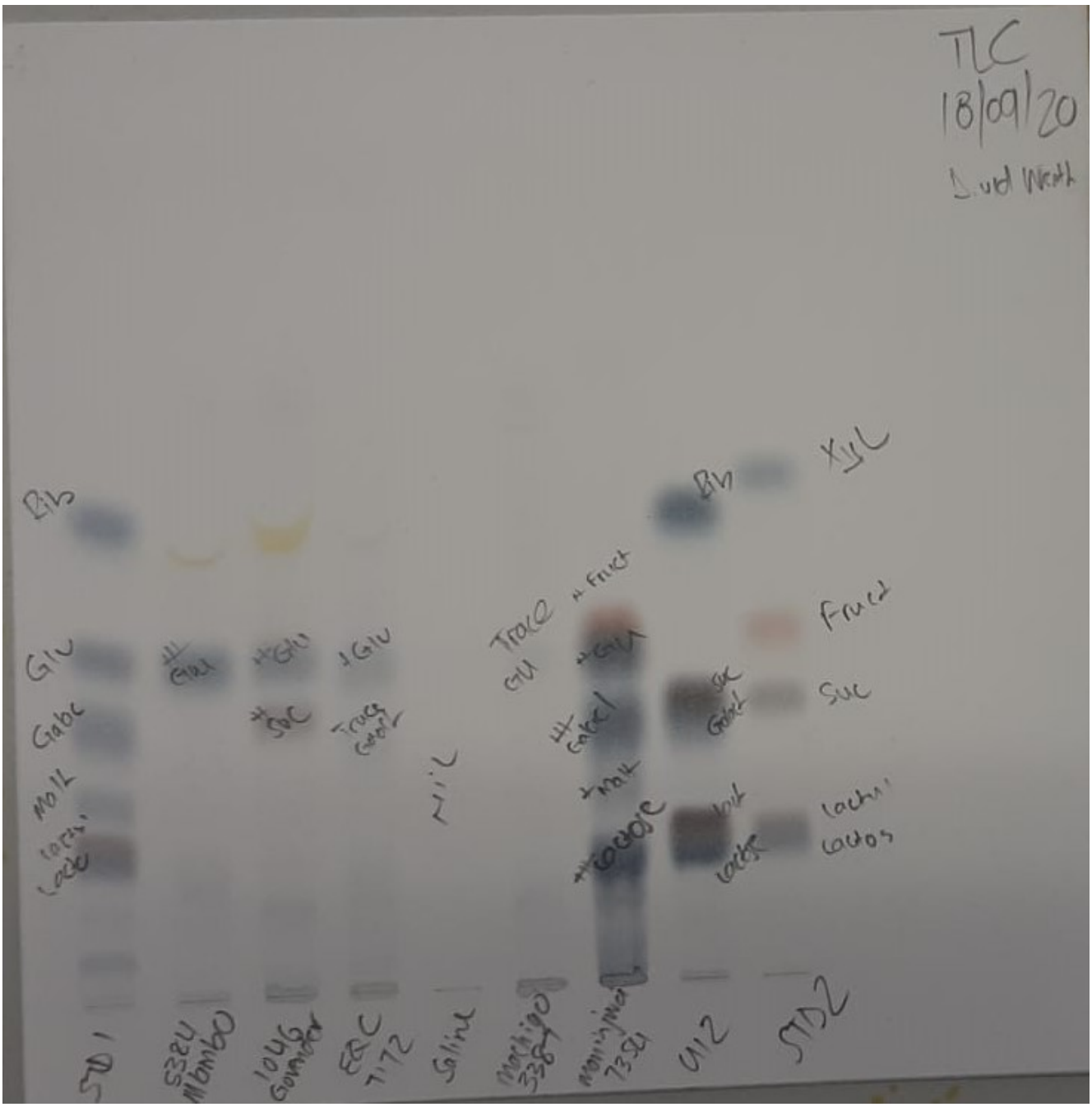
TLC

It was good to do a TLC again. I had done this previously too, but haven't adequately documented and taken pictures:



TLC plate after blotting and drying samples

TLC running (2.5 hours)



TLC result

The Osmometer problem

The osmometer at Red Cross Hospital lab had broken and needed to be replaced. The part which had broken (a probe) was out of manufacture / not easy to source according the suppliers. It happened just after Groote Schuur Hospital lab had received a new osmometer, hence the older working one from there could luckily be used temporarily. Nonetheless, there haven't been any TE error calculations done on the new or the old osmometer's QC readings, which I had done. The technologists suspected that the error on the old osmometer was too high and

we needed to decide whether it is worth trying to fix it, or replace it with a new osmometer.

CV (and total error) on PCT and Chromogranin A

The CV of the two analytes above needed to be filled in an reviewed. Data for PCT wasn't available on the EFLM Biological Variation web site, so a literature search was performed to get an estimate.

Monthly SEc Log[i]

Laborator: Red Cross NHLS Kryptor | Department: Chemistry

Date: 11/06/2020- 15/09/2020 | Signature | Entered by: Dieter vd Westhuizen | Reviewed by:

Instrument	Analyte	Control Sample	Lot number	Units	Target Value	#	TEa%	TEa (in units)	*	Mean	SD	TE (in units)	N	SEc	Sigma	Pass/ Fail
Kryptor	CGA	CGAII	CG2C1106	ng/mL	94	1	17.90	16.9	1	92.52	3.63002	7.666	29	2.53	4.18	Pass
	CGA	CGAII	CG2C2106	ng/mL	474	1	17.90	84.8	1	471.34	22.0	38.894	29	2.09	3.74	Pass
	PCT	PCT	PCTC1036	ug/L	0.27	1	20.30	0.1	2	0.270178	0.0134656	0.02240	109	2.41	4.06	Pass
	PCT	PCT	PCTC2036	ug/L	10.7	2	20.30	2.2	2	10.9074	0.252338	0.6238	109	6.14	7.79	Pass

[i] spreadsheet modified from Brooks, Zoe (2001). Performance-Driven Quality Control (Appendices B1 & B2)

*1. Calculated from EFLM database: (Original Article: Riqos et al. Biological Variation) available online: https://biologicalvariation.eu/search?q=Chromogranin+A. Accessed 22 Sept. 2020

*2. Barassi et al Biological Variation of Procalcitonin in Healthy Individuals. ClinChem (2004)

Example of Spread sheet populated.

Table 1. Mean values; estimated mean analytical (CV_A), intraindividual (CV_I), and interindividual (CV_G) variation; and derived indices for serum PCT.

Group	Mean, μg/L	CV_A, %	CV_I, %	CV_G, %	II[a]	RCV, %	n[b]	Desirable quality specifications: Imprecision, %	Bias, %	TE, %
All	0.040	15	16	22	0.7	60.6	18	8.1	6.9	20.3
Men	0.043	14	19	21	0.9	65.5	21	9.4	7.1	22.6
Women	0.038	15	14	23	0.6	57.0	16	7.0	6.7	18.3

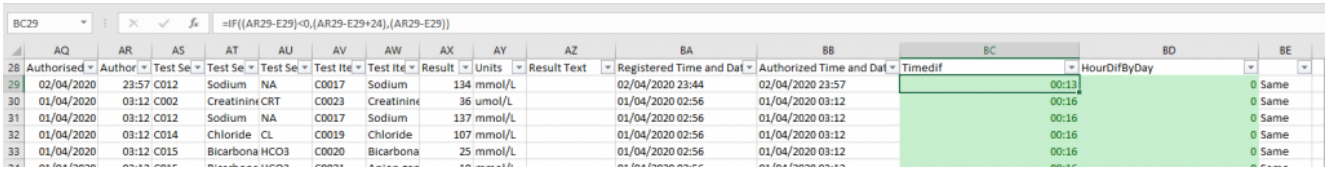
[a] II, index of individuality.

[b] Number of specimens that should be collected to estimate the homeostatic set point of an individual.

Table from Barassi et al. Biological Variation of Procalcitonin in
Healthy Individuals. ClinChem (2004).

Turnaround time calculation (TAT)

The two columns in green in the Excel Sheet was created to calculate TAT from a regular results listing extract:



	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	BB	BC	BD	BE
28	Authorised	Author	Test Se	Test Se	Test Se	Test Ite	Test Ite	Result	Units	Result Text	Registered Time and Dat	Authorized Time and Dat	Timedif	HourDifByDay	
29	02/04/2020	23:57	C012	Sodium	NA	C0017	Sodium	134	mmol/L		02/04/2020 23:44	02/04/2020 23:57	00:13	0	Same
30	01/04/2020	03:12	C002	Creatinine	CRT	C0023	Creatinine	36	umol/L		01/04/2020 02:56	01/04/2020 03:12	00:16	0	Same
31	01/04/2020	03:12	C012	Sodium	NA	C0017	Sodium	137	mmol/L		01/04/2020 02:56	01/04/2020 03:12	00:16	0	Same
32	01/04/2020	03:12	C014	Chloride	CL	C0019	Chloride	107	mmol/L		01/04/2020 02:56	01/04/2020 03:12	00:16	0	Same
33	01/04/2020	03:12	C015	Bicarbona	HCO3	C0020	Bicarbona	25	mmol/L		01/04/2020 02:56	01/04/2020 03:12	00:16	0	Same

Example of Excel Sheet's appended columns (columns BA – BE)
One can play another two or so hours to get the days' difference in hours and time's difference in hours into one column, but it's not particularly easy for me to work with times and dates in Excel.

Formulas used was:

=TEXT(D29,"dd/mm/yyyy ")&TEXT(E29,"hh:mm")

=TEXT(AQ29,"dd/mm/yyyy ")&TEXT(AR29,"hh:mm")

=IF((AR29-E29)<0,(AR29-E29+24),(AR29-E29))

=(AQ29-D29)*24

=IF(AQ29=D29,"Same","Different")

I know how to do it in another program, STATA, more precisely, but then you won't be able to manipulate and count the episodes. To know how to work with times and dates in Excel, a link was found to be very helpful: https://www.ablebits.com/office-addins-blog/2015/06/24/calculate-time-excel/

Also, I know the Technologists at GSH has requested a data extract from Mr. Thomas Papo at CDW when calculating TAT. It works better I think since it's already nicely formatted and calculated the TAT in a separate column.

Sweat Test Quality Assurance and EQA programme

Since the dilution factor is 1:5, whenever the analyzer gives a result of 1mmol/L more or less than actual, which happens quite often acc. to the bell curve of normal distribution, one's calculated result differs by 5 mmol/L.
As a result we have now failed our new EQA from Riqas quite

far.

18-Aug-20	Blank	Con 1	Con 4	Con 3	Pt1	Pt2	Pt3
Name:	WATER	STD40	Urichem	STD100			
Number:							
Weight of sweat	0.2000	0.2000	0.2000	0.2000	0.2014	0.2129	0.1302
Diluent Volume	0.800	0.800	0.800	0.800	0.806	0.852	0.521
DF Diluent	0.80000	0.80000	0.80000	0.80000	0.80008	0.80008	0.80006
DF Sweat	5.00000	5.00000	5.00000	5.00000	5.00199	5.00188	5.00154
Diluent Sodium	101.0	101.0	101.0	101.0	101.0	101.0	101.0
Mix Sodium	81	90	99	102	89	101	83
Blank Sodium	0	1	1	1	1	1	1
Diluent Chloride (measured on Automated analyzer)	69.0	69.0	69.0	69.0	69.0	69.0	69.0
Mix Chloride (measured on Automated Analyzer)	55	63	67	75	62	75	58
Blank Chloride		-1	-1	-1	-1	-1	-1
Sodium	1.000000	45.000000	90.000000	105.000000	39.976167	100.000000	9.972350
Chloride	-1.000000	40.000000	60.000000	100.000000	34.986097	100.011273	14.983103

To see it in real time on the sheet, change the value in yellow with one unit and observe how the value in blue changes with ~5mmol/L. Our analyzer cannot give a result in decimals.

Ways I could think of to change this issue was:

- use a dilution factor of 1:3 or even smaller or measure the diluted sample few times to get an average.
- use a dilution with an analyte which has no chloride and sodium in it.

In the end it was decided to not do a smaller dilution (as is done by Tygerberg hospital's Chemical Pathology lab), but rather stick to the method as it is currently. The results are as such that it will not negatively impact patient results. It is not clinically significant and the grey area where sweat testing needs to be repeated according to the guidelines are large enough to not affect the sensitivity due to this resolution issue of 5mmol/L (1mmol/L on the analyser).

We decided to measure the analyte in future neatly on the analyser for EQA purposes and not put it through the same dilution and / or extraction procedure as a normal patient sample would go through.

REFLECTIONS

How did this experience shape you as a pathologist?

What new insights did you have about the job and life of a pathologist?

Troubleshooting is our Job. We need to help with and implement Quality Assurance processes as we go. Quality Assurance is a continuous task with various concepts which needs to be mastered before one gets good at it / understand it.

What did you learn about yourself as a pathologist?

I love statistics. I love maths. I love computer science. I love Chemistry. It inspires me to put the concepts I am learning together to create value and "create and maintain" quality in the lab, if one could say it so proudly.

Other tasks performed:

- Took on interesting cases and researched methods to confirm or support diagnoses, including a toxicology case (GHB poisoning) and metabolic encephalopathy
- Consulted with clinicians asking for relevant clinical information to help make IMD diagnoses and advised about management
- Started to learn to interpret urine organic acid, and plasma and urine amino acid profiles. Interpreted this work when the consultant was on leave – which would be reviewed when he returned.

WHAT REMAINS TO BE LEARNED

- ELISA TSH assay to be perfected / development completed when I graduate
- More about IMD's in general
- More about GC-MS and the analysis of urinary organic acids – this takes much time and experience to master / learn.

Rotation #	Date July 2020 – October 2020	**Inherited Metabolic Disease – Molecular Biology Rotation** (overlapped slightly with my previous Red Cross Rotation)

OBJECTIVES

- Revise genetic methods
- Read and understand the genetics lab general SOPs and the TPMT assay SOP
- Watch and learn to perform the TPMT and ENAC assays, paying special attention to precautionary procedures to prevent contamination
- Perform TPMT and ENAC assays independently

WHAT WAS LEARNED

- Read all the relevant SOPs for the molecular lab
- Refreshed the importance of the workflow and avoidance of contamination in the molecular lab
- Gained skills in accurate pipetting and avoidance of contamination whilst working
- Gained knowledge of molecular methods, learned to perform the TPMT and ENaC PCR assays and became familiar with running an agarose gel, as well as using the computer software to document the results, entering them and doing the billing on TrakCare.
- Discussed sequencing and planned to sequence the exons of a gene for a patient I which were discussed from a peripheral private laboratory.

REFLECTIONS

The molecular rotation was likely the most enjoyable of my rotations. It was amazing to learn the basic molecular methods.
I have noticed a shortfall in how planning was done in the IMD

laboratory. With regards to outstanding test lists (OTL), I have developed a dashboard where these items can be viewed and planned more efficiently. There are outomated OTL's generated on TrakCare (07h00 every Friday morning). these are then used to import into the dashboard which organizes the tests outstanding by those which are the longest outstanding. It displays additional info from that on the OTL alone, by using a lookup table to see where the samples are from, as well as calculating by how long the sample has been stored already at our laboratory.

WHAT REMAINS TO BE LEARNED

- I would like to become more proficient in reporting of genetic reports. There are however limited time for us as registrars to thoroughly learn all the post-analytical reporting skills.
- I was also at the molecular rotation during the first wave of COVID, which made personal training challenging.
- Full automation of the IMD OTL dashboard would be great. This is however still an issue with a slow and very limited internet connection which we need to cope with at Groote Schuur Hospital

Rotation #	Date 19 October 2020 – 31 December 2020	Management Rotation – Groote Schuur Hospital NHLS

OBJECTIVES

- Learn about effective leadership skills
- Learn about laboratory organization
- Ethical leadership
- Learn about budgets
- Laboratory Safety
- Preventing and managing conflict
- Use of Quality management tools

- Lean management and quality
- Method validation
- Six Sigma
- Managing a POC service
- Extra-analytical errors

WHAT WAS LEARNED

- Logistic problems which we have in the Western Cape with regards to referral routes, samples being sent from district clinics to sample depots and the organizing of couriers. Although I wasn't self involved in the process of streamlining the process, I could see the difficulty in organizing this in the NHLS, in an environment where new labs are opened and staff needs to become informed about the changes which is brought about by new labs and new happenings such as COVID.
- EQA, even though being a routine task of us as registrars, was looked at throughout my time in this rotation. We are participating in both Biorad and Riqas's EQA schemes on some of the assay groups and we have recently moved over to Biorad for our Urinary Chemistry analytes. It is good experience to learn to interpret these charts as they are significantly different and each has its own subtle advantages and disadvantages, although they principally show the same data.
- Human Resource management during the COVID-time was experienced first-hand. We needed to plan actively with the available staff during the pandemic, both to prevent infection of our staff as well as to plan the isolation of infected staff. This involved tasks such as calling infected patients (staff members) and close contacts, keeping schedule of those contacts and being in a position between patients and the laboratory managers, trying to meet both's needs.

- TAE review: With Dr. Jody Rusch being on leave during some of this time, I was given the task of reviewing our month of December 2020’s TAE sheet. This is a summary of all analytes’ IQC values during the month upon which we comment on the analytes which failed TEA.

REFLECTIONS

How did this experience shape you as a pathologist?

Management skills are not necessarily learnt on paper but by jumping into the deep end. One will not learn management skills effectively by just learning the theory behind it. The management rotation wasn’t necessarily much different than what I feel our task as registrars necessarily are, thus is wasn’t very daunting to me.

What new insights did you have about the job and life of a pathologist?

A very big portion of our job is to assure quality in the laboratory. Managing COVID and it’s related difficulties are not easy and it likely will be here to manage for quite some time.

Did you face any situations relevant to ethics?

None currently

What did you learn about yourself as a pathologist?

I’ve realized once again how important technical skills on a computer is. I’m quite computer literate luckily. It helps with some of the tasks we do in the lab.

WHAT REMAINS TO BE LEARNED

- Preventing and managing conflict
- I would like to implement the Six sigma QC rules for our

laboratory on some of the analytes at least
- More of the management of the POC devices we supply to the hospital

Rotation #	Date 1 Jan – 28 Feb 2021	Groote Schuur Hospital NHLS clinical rotation and M.Med

OBJECTIVES

- Report routine serum protein electrophoreses
- Review IQC (Internal quality control) and AON (average of normal) results
- Assist with EQA reports
- Spend time on method development of my M.med (Iohexol clearance by HPLC)

WHAT WAS LEARNED

- Clinical cases were discussed with clinicians in the hospital
- Private pathologists were consulted with some interesting cases
- The failed analytes on our Total allowable error sheet was commented on for December 2020 – a task which I hadn't done before
- A patient with a significantly elevated lipemic sample was further evaluated with Prof. David Marais
- I learned how to use an Agilent HPLC machine, an Agilent 1260 Infinity, from scratch to finish
- Hands-on training was obtained on working with Agilent's Masshunter software
- I learned how the data aquisition program works with a diode array detector, the Time of flight (TOF) – Mass Spectrometer (MS) was non-functioning since I started with my project and we had various difficulties and callouts to the supplier.

- I needed to learn some of the maintenance steps of the HPLC, such as column equilibration, reverse flow of columns for cleaning, column storage, basic column care
- I learned how to change a column, changing of tubing, purging, determining the optimal flow rates, chromatographic conditions
- I learned various parts of the sample preparation and optimization thereof to get the highest sensitivity
- I learned how to optimize the chromatographic conditions for the analytes we had used for my method development: iohexol, iomeprol and iothalamate
- I needed to prepare various mobile phases, at various pH values to test each and the effect thereof on my analytes of interest

WHAT REMAINS TO BE LEARNED

Mass spectrometry, further refinement of chromatographic techniques, further understanding of sample preparations / better separation

Rotation #	Date 1 March – 31 May 2021	Red Cross Children's Hospital NHLS Chemistry

OBJECTIVES

- ELISA TSH assay to be perfected / development completed when I graduate
- More about IMD's in general
- More about GC-MS and the analysis of urinary organic acids – this takes much time and experience to master / learn.
- Audit of the IMD's in the past 14 years at RXH

WHAT WAS LEARNED

- Reporting on EQA reports, and doing a Root Cause

analysis – commentary was given to assist in future reporting of the EQA reports with possible corrective actions
- Urine organic acid profile reporting was done under guidance of Prof George van der Watt
- Urine amino acid analyses by GC/MS were reported
- Plasma amino acid analyses by GC/MS were reported

REFLECTIONS

I have practiced how to report on EQA reports briefly – exercise makes perfect.

Not everything is always pleasurable – luckily for me, I like statistics and mathematics, so in general I enjoy reporting on statistical calculations and I enjoy to see how different EQA providers function. In this instance, it was noted that we have been provided by EQA material via a middleman who then, likely due to difficult COVID-logistics, struggled to obtain EQA material in time. What appeared to happen was that there was a significantly lower amount of participants in the EQA scheme being supplied by the middleman, hence making thorough statistical analyses less robust.

Less time could be spent on the manual laboratory due to portfolio requirements and studying. The TSH assay which I would like to have spent time on to optimize further, could unfortunately not be optimized thoroughly due to time constraints.

I did start to report more on Urine organic acid profiles and I could perform the reporting of these batched when the consultant, Prof George van der Watt was on leave or busy with other duties, albeit with his input on the reports before being authorized.

Again, I learned that I like to work with statistics. I work efficiently from home and at work. I enjoy working on my

personal computer at home because it's both faster, internet is better and I am more efficient in getting goals done due to less distractions – the downside to this is often that it is frustrating to not have direct access to the laboratory, the samples and the staff – which occasionally is quite a hindrance too.

Possible ethical issues:
Due to COVID and other restrictions, some work needed to be performed from home. The EQA reports were removed from the laboratory and were then sent back to the laboratory via the courier to be filed – likely a possibility for them to become lost in transit – this may be an ethical consideration. Working from home may pose difficult to keep patient's details truly confidential compared to the work environment.

WHAT REMAINS TO BE LEARNED

- More about IMD's in general
- More about GC-MS and the analysis of urinary organic acids – this takes much time and experience to master / learn
- Audit of the IMD's in the past 14 years at RXH (to still be completed)
- We would like to do machine learning to classify these reports from the last 14 years, when this audit is done.

Section 3.5 – IFCC Curriculum 2017

2017-ifcc-curriculumDownload

Section 3.4 – FC Path (SA) Chem Regulations

FC_PathSA_Chem_Regulations_27_4_2020Download

Section 3.3 – FC Path (SA) Chem Blueprint

FC_PathSA_Chem_Portfolio_27_4_2020Download

Section 3.2 – Practical Competencies to be Mapped onto FC Path (SA) Chem Curriculum

Practical_competencies_to_be_mapped_onto_FC_PathSA_Chem_curriculum_27_4_2020Download